

Name:

Presentation Rubric

	1 - Poor	2 – Needs Work	3 – Fair	4 - Good	5 - Excellent
Elocution	Mumbles, incorrectly pronounces terms, and speaks too quietly for the back of the room to hear	Voice is low, incorrectly pronounces or uses terms, difficult to hear	Voice is generally good, incorrectly pronounces or uses a few terms, sometime difficult to hear	Voice is clear, pronounces and uses most words correctly, most audience members can hear	Student uses a clear voice and correct precise pronunciation of terms so that all audience members can hear
Graphics	Uses unnecessary graphics or no graphics	Occasionally uses graphics that rarely support presentation	Uses graphics that sometimes support presentation	Graphics generally support presentation	Excellent use of graphics that explain and reinforce presentation
Mechanics	Numerous spelling and/or grammatical errors	Four or more spelling and/or grammatical errors	Three misspellings and/or grammatical errors	Fewer than two misspellings and/or grammatical errors	No misspellings or grammatical errors
Enthusiasm	Displays no interest in the topic	Shows some interest occasionally	Shows mild interest throughout most of the presentation	Demonstrates enthusiasm throughout most of the presentation	Demonstrates strong enthusiasm throughout the presentation
Organization	Audience cannot understand presentation because there is no sequence of information	Audience has difficulty following presentation because the topics jumps around	Presents information in a coherent sequence which audience can mostly follow	Presents information in logical sequence which audience can follow	Presents information in logical, interesting sequence which audience can follow
Subject Knowledge	Does not have grasp of information. Does not refer to the field literature or practices as appropriate and does not use discipline terms and concepts correctly	Uncomfortable with information. Rarely refers to the field literature or practices as appropriate and rarely uses discipline terms and concepts correctly	Occasionally refers to the field literature or practices as appropriate and Occasionally uses discipline terms and concepts correctly	Usually refers to the field literature or practices as appropriate and usually uses discipline terms and concepts correctly	Demonstrates full knowledge by consistently referring to the field literature or practices as appropriate and using discipline terms and concepts correctly

Other Comments: